Hook: How are we creating interest in the learning?

We have an exciting half term of learning planned for Autumn 2 with a visit from a member of the South Down's trust to support our ongoing longitudinal study in Science. We also have our trip to the Mary Rose Museum in Portsmouth Dockyard. We will have an opportunity to view the many artefacts found on the Mary Rose and attend a workshop to help us understand more about the lives of Tudor sailors.

Outcome: What will we get out of the learning? What is the purpose of the learning?

The learning will enable us to emerge ourselves in the lives of people during the Tudor period and give us an opportunity to consider how different life would be for women and men during this period compared to lives today.

Year 4 – Autumn 2



Maths:

This half term we will focus on multiplication and division skills. We will apply our times tables knowledge to related facts, such as 3 x 4 = 12 and so 30 x 4 = 120. Later in the term we will move on to fractions, geometry before returning to addition and subtraction.

How will parents be involved in learning?

We would like you to continue to help your child with learning and developing fluency with their times tables, practising in a variety of different ways and on Times Table Rockstars. We would also like you to continue to hear your child read or allow them to use Reading Eggs. Please could you also help your child to practise their spellings weekly. If they have lost their log-in to Spelling Shed, to TT rockstars or Reading Eggs, we can reprint these for you.

English:

First in Guided reading, we will be exploring the text 'Leon and the Place Between' and using the images to help us to create a descriptive narrative. Later in the term, after we have made our Tudor Pottage we will be using our knowledge to create a set of instructions to enable others to reproduce our stew.

Main focus:

History – Our unit will begin with some research about the Mary Rose prior to our trip to the Mary Rose Museum where we will have the opportunity to view the Mary Rose, look at artefacts found on the ship and consider the lives of those on board, comparing the differences between the rich and the poor. The workshop will help us explore the lives of Tudor sailors further and back in school we will continue to investigate the different roles of men on board the ship, using some of the information which we will have gathered from the museum. We will also look at the lives of the women in the Tudor era.

DT – This half term we will be learning how to make "Tudor Pottage" (vegetable stew!) We will be following a developmental process which will enable us to decide which ingredients we would like, how to prepare and cook the ingredients, and after we have cooked the Tudor Pottage, all children will evaluate the finished product.

Science – In science this half term, we will continue to investigate States of Matter by completing some more fun investigations. We will also have a look to see how the site of our Longitudinal study has changed.

PE- This half term, the children will be practising their dance skills, whilst continuing with swimming (Tuesday afternoons). Please ensure PE kits are always in school.

RE – Our RE focus this half term will be Mary, Mother of God and how she is represented in Christian history. We will be making links with how she is special and showed love and applying this concept to our everyday lives.

Computing – This half term, we will be learning how we manage to use audio production in media creations to create a historical podcast.

PDL- This half term in our PDL lessons we will be learning how we can use are Core Christian Values within School but also in the wider community.

P4C - We will be focusing on identifying concepts and making links with real life.

MFL- In French this half term, pupils will learn to say what the weather is like.